



## Report of Births, Marriages, and Deaths in Massachusetts. 1861

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By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 90 pages. Original publisher: Washington, D. C. : National Center for Education Statistics, Institute of Education Sciences, U. S. Dept. of Education, 2006 OCLC Number: (OCoLC)77526658 Subject: Educational tests and measurements -- United States. Excerpt: . . . Not all assessment items can be uniformly classified as problems or nonproblems, as noted earlier. Items must be considered in terms of intended grade age levels and the content or experiences related to the problem students have likely experienced in school or life settings. How Can Problem Solving Be Assessed Earlier examinations of work on assessing students problem-solving capabilities identify various important components of assessments, such as ways of addressing inductive and analogical reasoning ( Csap 1997; Vosniadou and Ortony 1989 ) or methods of addressing varying levels of cognitive complexity ( Bloom, Hasting, and Madaus 1971; Collis, Romberg, and Jurdak 1986 ). Richard Mayer ( 1992 ) argued that problem-solving assessments must require the problem solver to engage in higher order thinking ( or cognitive ) processes by presenting tasks that require the invention of novel solution strategies. These recommendations suggest that authentic tests of problem solving must include...

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