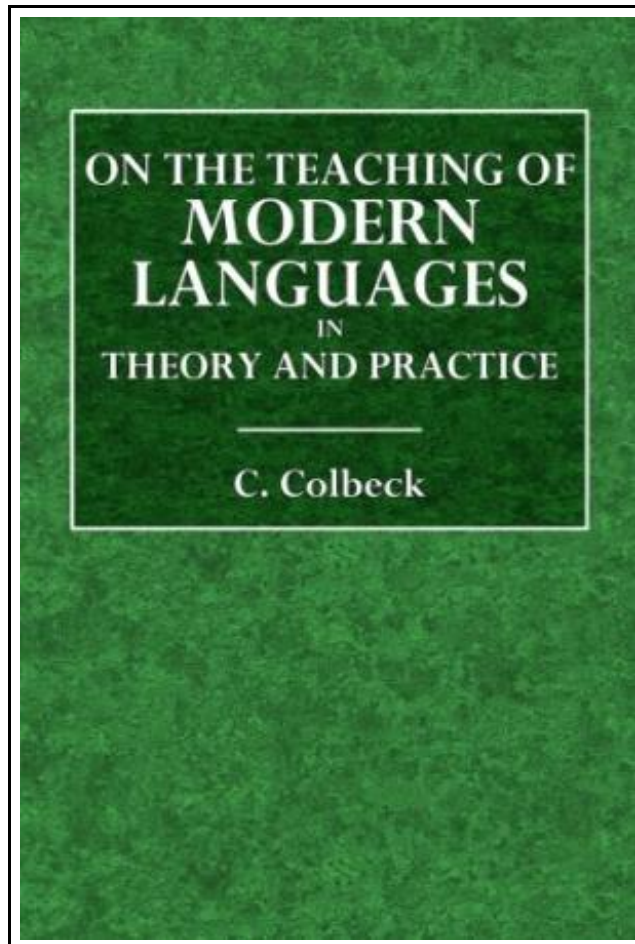


## On the Teaching of Modern Languages in Theory and Practice



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Createspace Independent Publishing Platform, United States, 2016. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The first of these two lectures, delivered in Cambridge at the request of the Teachers Training Syndicate, was pretty fully reported in the April number of the Journal. The second one, which deals almost entirely with details of practical teaching, would not admit of condensation, and we are glad to have the two lectures in a permanent form. The first lecture defines the scope and limits of Modern Language Teaching in Public Schools. This subject has been fully canvassed in our pages, and Mr. Colbeck's conclusions agree so closely with our own that we need not travel over the ground again. We may endorse, in passing, Mr. Colbeck's protest against the present constitution of the Mediaeval and Modern Language Tripos. Curiously enough, Mr. Colbeck does not seem aware that it actually has this dual name. Undoubtedly, the combination has so far resulted in the swamping of Literature by Philology, and has not given us the Tripos that masters of Modern Studies desiderated. We may also note the vigorous assault on Dr. Jowett's thesis that language lies about us in our infancy. Few parents can afford the luxury of bonnet and French governesses, and those who can would, in our opinion, spend their money better in engaging the services of a competent Kindergarten, who would train the child's powers of observation, which are developed as early as the powers of memory. The Russian polyglot child is not a type that we should care to emulate. The second lecture might be entitled Leaves from the Note-book of a Modern Language Master, and we might dismiss it with the simple advice to all modern language...



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